

FACULTY of Chemistry

**SUBJECT CARD****Name of subject in Polish** Projektowanie procesów chemicznych z użyciem obliczeń CFD**Name of subject in English** Chemical Process Project with CFD calculations**Main field of study (if applicable):** Chemical Engineering and Technology**Specialization (if applicable):** Advanced Chemical Engineering**Profile:** academic / ~~practical~~\***Level and form of studies:** 1st/ 2nd level, ~~uniform magister studies~~\*, full-time / ~~part-time~~\***Kind of subject:** obligatory / ~~optional~~ / ~~university-wide~~\***Subject code** W03CET-SM2006W, W03CET-SM2006P**Group of courses** ~~YES~~ / NO\*

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			60	
Number of hours of total student workload (CNPS)	50			100	
Form of crediting (Examination / crediting with grade)	crediting with grade			crediting with grade	
For group of courses mark (X) final course					
Number of ECTS points	2			4	
including number of ECTS points for practical classes (P)				4	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.6			2,4	

\*delete as not necessary

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Knowledge of mathematics at a level that allows to understand the transport equations in single- and multi-phase systems, with laminar and turbulent flow
2. Knowledge of the fundamentals of momentum, heat and mass transfer in chemical devices

**SUBJECT OBJECTIVES**

- C1. Acquainting students with the basics of CFD methods and their areas of application
- C2. Acquire basic skills to perform CFD calculations of momentum, heat and mass transfer in laminar and turbulent flow, in single and multiphase, steady and transient systems, with the help of a selected software package
- C3. Acquiring basic skills in the design and optimization of apparatus construction used in the chemical industry using CFD methods
- C4. Familiarization with modern programs for simulation and design of chemical installations
- C5. Teaching how to perform simulation calculations and design of chemical installations
- C6. Teaching how to search and process calculation results

**SUBJECT EDUCATIONAL EFFECTS**

relating to knowledge:

PEU\_W01 - knows the principles of building mathematical models of processes and solving them using CFD methods

relating to skills:

PEU\_U01 - can build a mathematical model of the process and perform simulation calculations using specialized software  
 PEU\_U02 - is able to perform design calculations of selected unit operations with the use of specialized software  
 relating to social competences:  
 PEU\_K01 - can work in a group

PROGRAMME CONTENT		
Lecture		Number of hours
Lec1	Familiarization with the basics of CFD methods, their advantages and disadvantages, area of application	1
Lec2	Presentation of the equations of momentum, heat and mass transport of a Newtonian fluid for laminar one phase flow.	1
Lec3	Definition of turbulence, different approaches to the description of turbulent flows	1
Lec4	Presentation of turbulence models	1
Lec5	Different ways of describing the boundary zone	1
Lec6	Presentation of numerical basics of methods for solving momentum, heat and mass transport equations (difference and finite element methods, control volume method)	1
Lec7	Interpolation Schemes and pressure calculation	1
Lec8	Description of boundary conditions	1
Lec9	Numerical mesh (different types and ways of generation)	1
Lec10	Methods for evaluating and improving the quality of the numerical mesh	1
Lec11	General classification of multiphase models	1
Lec12	VOF and Level Set models	1
Lec13	Euler-Euler and Euler-Lagrange models	1
Lec14	Selection of a multiphase model	1
Lec15	Selection of the right computer hardware for CFD calculations	1
	Total hours	<b>15</b>
Project		Number of hours
Pr1	Introduction. Flash simulation.	2
Pr2	Distillation process simulation	2
Pr3	Sensitivity analysis	2
Pr4	Design specification	2
Pr5	Physical property analysis	2
Pr6	Physical property estimation	2
Pr7	Detailed design of heat exchanger	2
Pr8	Test I	2
Pr9	Chemical reactor simulation	2
Pr10	Chemical plant optimization	2

Pr11	Design of distillation column	2
Pr12	Parameter regression	2
Pr13	Analysis of heat exchanger network	2
Pr14	Synthesis of heat exchanger network	2
Pr15	Test II	2
Pr16	Basic information about the CFD package user interface, navigating in the program, solving a simple laminar flow example in a pipe, creating simple geometry, generating a mesh, defining boundary conditions	2
Pr17	Simulation of a single-phase laminar flow in different chemical devices in 2D, 2D axisymmetric and 3D geometry, comparison of results	2
Pr18	Simulation of a single-phase turbulent flow in various chemical devices in 2D, 2D axisymmetric and 3D geometry, application of different turbulence models, comparison of results	2
Pr19	Simulation of the heat conduction in various chemical apparatuses	2
Pr10	Simulation of the heat conduction with convection and radiation in various chemical apparatuses	2
Pr21	Simulation of a flow with diffusion and chemical reaction	2
Pr22	Simulation of a one phase isothermal, unsteady flow	
Pr23	Simulation of a one phase transient flow with heat transfer	2
Pr24	Simulation of a multiphase flow with the use of VOF model	2
Pr125	Simulation of a gas-solid flow with the use of Euler-Euler model	2
Pr26	Simulation of a liquid-liquid flow with the use of Euler-Euler model	2
Pr27	Determination of particle trajectories in a multiphase flow using the Euler-Lagrange model	2
Pr28	Project of the optimalization of a jet pump by means of CFD methods	2
Pr29	Project of the optimalization of a heat exchanger by means of CFD methods	2
Pr30	Test III	2
	Total hours	<b>60</b>

#### TEACHING TOOLS USED

N1. Lecture with multimedia presentation

N2. Computer simulation

## EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

<b>Evaluation</b> (F – forming during semester), P – concluding (at semester end)	Learning outcomes code	Way of evaluating learning outcomes achievement
P (lecture)	PEU_W01	Final examination
F1	PEU_U01 PEU_U02 PEU_U03	Test I
F2	PEU_U01 PEU_U02 PEU_U03	Test II
F3	PEU_U01	Test III
F4	PEU_U01 PEU_U02 PEU_U03  PEU_K01	Evaluation of the project
<p><math>P = (F1 + F2 + F3 + F4) / 4</math> Each test and project must be passed with a positive grade.</p> <p>3,0 if <math>3,00 \leq P &lt; 3,25</math></p> <p>3,5 if <math>3,25 \leq P &lt; 3,75</math></p> <p>4,0 if <math>3,75 \leq P &lt; 4,25</math></p> <p>4,5 if <math>4,25 \leq P &lt; 4,75</math></p> <p>5,0 if <math>4,75 \leq P</math></p>		
<b>PRIMARY AND SECONDARY LITERATURE</b>		
<b><u>PRIMARY LITERATURE:</u></b>		
<p>[1] [1] J. D. Anderson, Computational Fluid Dynamics: The Basics with Application, McGraw-Hill, New York 1995</p> <p>[2] [2] R. Shefflan, Teach Yourself the Basics of AspenPlus, John Wiley &amp; Sons, 2011</p>		
<b><u>SECONDARY LITERATURE:</u></b>		
<p>[1] Ansys Fluent Help</p> <p>[2] Comsol Multiphysics Help</p> <p>[3] R. Smith, Chemical Process Design and Integration, Wiley 2005 R. Turton et al., Analysis, Synthesis, and Design of Chemical Processes, Prentice Hall 2009</p>		
<b>SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)</b>		
(Wojciech Ludwig, wojciech.ludwig@pwr.edu.pl)		