

FACULTY OF CHEMISTRY

**SUBJECT CARD****Name of subject in Polish** Genomika obliczeniowa**Name of subject in English** Computational genomics**Main field of study (if applicable):** Biosciences**Specialization (if applicable):** Bioinformatics**Profile:** academic**Level and form of studies:** 2nd level, full-time**Kind of subject:** obligatory**Subject code** W03BSS-SM2014W, W03BSS-SM2014L**Group of courses** NO

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		
Number of hours of total student workload (CNPS)	25		25		
Form of crediting (Examination / crediting with grade)	Examination		crediting with grade		
For group of courses mark (X) final course					
Number of ECTS points	1		1		
including number of ECTS points for practical classes (P)			1		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0,65		0,7		

\*delete as not necessary

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Basic bioinformatics, genetics and molecular biology knowledge
2. Basic knowledge of computer science
3. Specialized English

### **SUBJECT OBJECTIVES**

- C1 Teaching elementary topics in genomics.
- C2 Introducing main genomics databases.
- C3 Familiarizing students with methods of sequencing, assembling and description of genomes.
- C4 Familiarizing students with comparative genomics methods and applications.
- C5 Introducing main concepts and methods used in transcriptomic research.
- C6 Teaching about practical applications of genomics research and genomic information.
- C7 Acquainting students with the ethical aspects of genomics research and the use and safety of genomic information.

### **SUBJECT EDUCATIONAL EFFECTS**

relating to knowledge:

- PEU\_W01 – knowledge of the basic concepts in genomics;
- PEU\_W02 – knowledge of the content and organization of genomic databases;
- PEU\_W03 – knowledge of the genome mapping, sequencing, assembly and description methods;
- PEU\_W04 – knowledge of the tools used to analyze and compare genomic sequences;
- PEU\_W05 – knowledge of the methods used in transcriptomic and their applications;
- PEU\_W06 – knowledge of the possible use of genomic information.

relating to skills:

- PEU\_U01 – ability to search the genomic databases and retrieve information from such sources;
- PEU\_U02 – ability to select appropriate methods and tools for the studied problem;
- PEU\_U03 – ability to conduct basic manipulations, comparisons and analysis on genomic information;
- PEU\_U04 – ability to perform the quality control and genome assembly using sequencing data;
- PEU\_U05 – ability to conduct the basic analysis and visualization of transcriptomic data;
- PEU\_U06 – ability to analyze the obtained results.

relating to social competences:

- PEU\_K01 – awareness of the ethical aspects of genomics research and challenges associated with data protection.

### **PROGRAMME CONTENT**

<b>Lecture</b>	<b>Number of hours</b>
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Lec 1	<b>Introductory lecture:</b> the plan and content of the course and crediting rules. Introduction of the basic concepts in genomics, historical background of genomic research, applications and perspectives.	2h
Lec 2	<b>Genomic information organization:</b> sources of genomic information and principles of data collection and access. Introduction of genomic databases and data structure.	2h
Lec 3	<b>Assembly of genome sequences:</b> presentation of the gene assembly process based on homology approach and <i>de novo</i> . Introduction to the procedures and methods used for quality control and assembly of genome sequences.	2h
Lec 4	<b>Structural genomics and description of genomes:</b> overview of principles and methods of genome mapping including types of genomic maps. Presentation of main rules and methods of genes prediction and genome annotations.	2h
Lec 5	<b>Functional and comparative genomics:</b> the types of data gained from transcriptomic experiments, approach to the transcriptomic data analysis, presentation and applications. Overview of the comparative genomics methods together with applications examples.	2h
Lec 6	<b>Experimental techniques:</b> presentation of main experimental techniques used for the exploration of genomes including new generation techniques. Discussion of the application possibilities and the future of these field.	2h
Lec 7	<b>Ethical aspects of genomic research:</b> the ethical aspects of genomic research, the use of genomic information in science and other fields and challenges of data safety. Law regulations regarding the genomic information.	2h
Lec 8	Written exam	1h
	Total hours	15h

<b>Laboratory</b>		<b>Number of hours</b>
Lab 1	<b>Introductory classes:</b> the program of laboratory classes, organization and rules of the computer lab. Overview of basic tools and software used during the course. Introduction to the Ensembl genome browser.	2h
Lab 2	<b>Genomic databases:</b> introduction to the main genomic databases, data organization and visualization. Overview of related 'omics' databases.	2h
Lab 3	<b>Genomic databases; genome description:</b> Practical examples reflecting the genome annotation, including analysis of known transcript or variants. The use of genomic databases as a source of information including basic comparative analysis.	2h
Lab 4	<b>Project I:</b> Practical individual tasks for the first report.	2h
Lab 5	<b>Genome information analysis:</b> Practical examples of large-scale genomic data retrieving, handling, sorting, comparing, etc., using genomic databases and online tools.	2h

Lab 6	<b>Genome assembly:</b> Introduction to genome sequencing data (reads) quality control and genome assembly. Practical examples.	2h
Lab 7	<b>Transcriptomics:</b> Practical examples of transcriptomic data analysis and methods of visualization of the results.	2h
Lab 8	<b>Project II:</b> Practical individual tasks for the second report.	1h
	Total hours	15h

### TEACHING TOOLS USED

- N1. Lecture
- N2. Multimedia presentation
- N3. Practical usage of databases
- N4. Practical usage of software
- N5. Tutorials with examples for analyzed problems
- N5. Solving individual tasks
- N6. Preparation of reports

### EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation (F – forming during semester), P – concluding (at semester end)	Learning outcomes code	Way of evaluating learning outcomes achievement
P (Lecture)	PEU_W01- PEU_W06, PEU_U01, PEU_U02, PEU_K01	Final exam
F1 (Laboratory)	PEU_W01-PEU_W02, PEU_U01-PEU_U03	Report from the Individual Project I
F2 (Laboratory)	PEU_W01- PEU_W05, PEU_U01-PEU_U06	Report from the Individual Project II
P (Laboratory) = <b>F1+F2</b>		

**PRIMARY AND SECONDARY LITERATURE**

**PRIMARY LITERATURE:**

[1] *Fundamentals of Bioinformatics and Computational Biology*, G.B. Singh, Springer-Verlag London, 2015.

[3] *Introduction to Genomics*, Lesk A. Oxford University Press, Oxford, 2017.

[2] *Big Data Analytics in Genomics*, Wong, Ka-Chun, Springer-Verlag London, 2016.

**SECONDARY LITERATURE:**

[1] *Comparative Gene Finding, Models, Algorithms and Implementation*, M. Axelson-Fisk, Springer-Verlag London, 2015.

[2] *Genomes*, T. A. Brown, 4th Edition, Garland Science: New York, 2017.

**SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)**

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